

College Education Development Project (CEDP)
Ministry of Education
Secondary and Higher Education Division

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Chowmuhani Govt. Saleh Ahmed College
Begumganj, Noakhali



Professor Md. Monjurul Hoq
Principal
Chowmuhani Govt. Saleh Ahmed College
Begumganj, Noakhali

Message from Principal

Education is the main tool to transform people into skilled human resources. Education can elevate a nation to the level of quality development. Since 1943, Chowmuhani Government Saleh Ahmed College, Begumganj, Noakhali has been playing a glorious role in human resource development. This institution has been fulfilling the responsibility of providing quality education to the students of this region from higher secondary level to postgraduate level. The students of Greater Noakhali mainly study here at higher secondary level and higher education level. A total of 13 Honors courses are available here. The subjects are Bengali, Political Science, Philosophy, Social Work, Islamic Studies, Economics, Accounting, Management, Physics, Chemistry, Botany, Zoology and Mathematics. The college also offers Masters courses in Accounting and Political Science. Besides, BA, BSS, BBS and BSC degree (pass) courses are also available here for higher education.

Modern Bangabandhu ICT Lab has been set up in the college funded by CEDP, which I believe will help the students to get acquainted with the modern world and keep up with the times in the age of information and technology. The institution has a bunch of talented teachers, who are constantly working tirelessly to build honest, intelligent, disciplined and responsible citizens for the country. In my view, this college founded in the name of the martyred freedom fighter Saleh Ahmed, the son of Begumganj, is an ideal institution for education. Because the college has a rich past. Many famous people of this country were students and teachers here. I believe one day this college will become the best educational institution not only in this area but also in this country.

Our college has implemented several projects undertaken by the CEDP. The CEDP college team has prepared the annual procurement plan for development of college, and their activities are going on in full swing.

I hope that with the development work of CEDP, the teaching and learning environment of the college is being improved

Table of Contents	Page No.
Introduction	3
Chapter – 1: Overview of the College (Institutional and Academic)	4
Governance and Teaching Structure	4
List of Departments and others Academic Programs	5
Key Academic Statistics	6
Infrastructure and Facility Profile of the College	6
Chapter – 2: Highlights of the Year	7
Key Achievements and Highlights of the Year of the College	7
Key Achievements and Highlights of the Year of the Departments	8
Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)	8
Chapter – 3: Teacher Development	9
Overview of Teaching Force of the College	9
Teacher Professional Development Programs	10
Highlights of Teacher Development Activities of the Year	10
Chapter – 4: Budget and Finance	11
Summary of Annual Budget and Expenditures	11
Summary of Annual Revenues	13
Chapter – 5: Concluding Remarks	14
Overall Assessment of Performance of the Last year and Key Target for the Next Year	14
Key Challenges and Risks for the College	14
Recommendations	14

Introduction

Chaumuhani Government Saleh Ahmed College is a historical educational institution of Noakhali district. The college is located in Chaumuhani, Noakhali, one of the largest commercial centers of Bangladesh. This college with green campus under the leadership of Babu Kshetra Nath Dalal was established in 1943 AD on 1 bigha land donated by Babu Prasanna Kumar Roy Chowdhury and his cousin Har Kumar Sahar. It was established as Chaumuhani College. Babu Radha Gobind Nath, retired Principal of Comilla Victoria College served as the first Principal of the college. All the enlightened teachers have taught in this institution since its inception. Even now talented teachers from different regions of the country are working tirelessly to develop skilled human resources here. For more than seventy-five years, the institution has been spreading the light of continuous education in the region. But the course of the college was never very smooth. Due to communal riots in Noakhali in 1946, many of the founders, principals and professors of the college left the country and went to Calcutta. As a result, the college was temporarily closed. The college was reopened in 1947 after the partition of the country. At that time, Babu Mukund Mohan Chakraborty served as the principal for a few days. After that, T. was appointed as the acting principal. The legendary principal Mr. Tofazzal Hossain known as T Hossain. Later, in 1950, he was appointed as the principal and served as the principal of the college for 31 consecutive years.

The college, which started with just one bigha of land, now has around 35 acres of land through purchase and donation. The college has acquired this wealth thanks to the donations of the ancestors of the house itself and many ordinary people of the region. However, the former principal of the college, Mr. Tofazzal Hossain, has contributed the most to this achievement. The college was renamed Choumuhani S. A. College after the name of Shahid Saleh Ahmed, a student who was martyred in the liberation war of 1971.

The college was nationalized on 01/11/1984. As a result, the new name was Chaumuhani Govt. S. A. college. At present, as per government instructions, the college has been named as Choumuhani Govt. Saleh Ahmed College, Begumganj, Noakhali. As part of showing respect to the freedom fighter Saleh Ahmed, the current government has adopted his full name. Provided writing instructions. In the academic year 2004-2005, for the first time, honors courses were introduced in the college in a total of 8 subjects. The subjects are Accounting, Political Science, Philosophy, Islamic Studies, Physics, Botany, Zoology and Mathematics. Honors courses in Bengali in 2006-2007 academic year and Chemistry and Management in 2009-2010 academic year were introduced in the college. Currently there are 13 Honors and 2 Master's courses. There are 86 posts of teachers. Chaumuhani Government Saleh Ahmed College is the beacon of Greater Noakhali. The lifeblood of this area. A unique educational institution illuminated with its own light. The motto of the college is the development of humanity.

Chapter -1: Overview of the College (Institutional and Academic)

Governance and Teaching Structure

There is 1 Principal, 1 Vice Principal, 8 Professors, 15 Associate Professors, 23 Assistant Professors, 38 Lecturers and 4 Demonstrators' posts in the teaching structure of this college. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs:

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator	Total
1	Bangla		1		1		2
2	English			1	2		3
3	Political Science	1	1		2		4
4	Economics	1		1			2
5	Social Work		1		2		3
6	Islamic History	1			2		3
7	Philosophy	1	2		3		6
8	Islamic Studies	1		2	2		5
9	Accounting		1	2	2		5
10	Management	1		2	1		4
11	Physics	1		2	1		4
12	Chemistry			1	2		3
13	Botany	1		1	2		4
14	Zoology	1	1	1	2	1	5
15	Mathematics	2	1	2	2		7
Total		11	7	15	26	1	70

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	
2	Assistant Librarian	1
3	Physical Trainer	1
4	Head Assistant	1
5	Accountant	1
6	Cashier	1
7	Account Assistant	-
8	Office Assistant cum Typist	2
9	Mechanic cum Electrician	1
10	Store Keeper	1
11	Expert Bearer	-
12	Book Sorter	1
13	Cash Pion	1
14	Office Assistant	17
15	Sweeper	2
Total		30

List of Departments and others Academic Programs

There are 13 departments in this college. Lists of the department wise enrolled students:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Hon's 1st Year 2022-23	Hon's 2nd Year 2021-22	Hon's 3rd Year 2020-21	Hon's 4th Year 2019-20	Masters Final Year 2020-21	Total
1.	Bangla	50	44	19	24	-	137
2.	Political Science	95	75	58	50	70	348
3.	Economics	50	40	28	25	-	143
4.	Social Work	50	42	25	23	-	140
5.	Philosophy	30	27	22	19	-	98
6.	Islamic Studies	48	37	25	15	-	125
7.	Accounting	175	140	111	105	135	666
8.	Management	105	90	60	50		305
9.	Physics	56	45	27	23		150
10.	Chemistry	55	48	40	30		173
11.	Botany	55	45	36	32		168
12.	Zoology	55	43	36	37		171
13.	Mathematics	55	43	39	42		179
Total		879	719	526	475	205	2804

No. of Student Enrolled in Degree Courses

Serial No.	Courses	1 st Year	2 nd Year	3 rd Year	Total
1	B. A.	125	68	45	238
2	B. S. S.	250	170	97	517
3	B. B. S	500	402	213	1115
4	B. Sc.	125	68	43	236
Total		1000	708	398	2106

Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 78%, in Honors 93%, and in masters (Final) 95%. The overall pass rate is 88%.

The Male-Female Student Ratio of this college is 1.5:1 and the Teacher-Student Ratio is 1:140.

Infrastructure and Facility Profile of the College:

There are about 9000 students studying in this college. The institution has the following

Infrastructure and Facility Profile:

- 1) No. of Classrooms: 60
- 2) Teachers Dormitories: 2
- 3) Computer Lab: 1
- 4) Science lab: 4
- 5) Auditorium: 1
- 6) Library: 14
 - a) Central: 1
 - b) Seminar: 13
- 7) Common Room: 1
- 8) Teachers Room: 14
 - a) Central: 1
 - b) Seminar: 13
- 9) Girls Common Room: 1
- 10) Toilet: 30
 - a) Male: 20
 - b) Female: 10
- 11) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avails the internet access facility.
- 12) Digital Teaching Facilities in Classrooms: 20
- 13) Availability of Wi-Fi/Hotspots:
 - a) Teacher: 15
 - b) Administration: 3
 - c) Student: 0

Chapter 2

Highlights of the Year

- ✓ Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 91% participation in the final exam with pass rate of 87%
- Term Papers: 90% participation in submitting the term papers
- Tutorial Exam: 91% participation in submitting the tutorial exam
- Attendance: 65%

Technological Development:

The college campus is covered with campus networking system and connected with high speed 50Mbps internet connectivity. Beside this the surveillance system of the whole campus along with the all of the 13 departments is improved by the use of CC Camera.

Non-cognitive factors:

Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology-oriented education system.

Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.

Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive function, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

Academic:

Classroom Performance: Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.

Sitting for examinations (Internal/External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 90%.

Extra-curricular Activities:

Sports: Indoor and outdoor sports are arranged widely.

Cultural Activities: Annual cultural program arranged successfully.

Social Activities: The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.

Civic Engagement: in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

3 (Three) OTM packages, namely G-10, G-13 and G-16 was initiated through e-GP system. The IDG management team successfully signed and completed all of the 3 contracts. Another 2 (Two) RFQ packages, namely G-9 and G-14 was initiated by IDG sub-project and one G-14 (Procurement of Books) completed but G-9 (CMIS) was not approved by CEDP. These packages include the procurement of furniture and fixture for classroom, procurement campus networking and procurement of scientific equipment. The college also got a digital notice board procured by PMU as central procurement.

With the implementation of the packages, all of the 13 departments and classroom has been benefited. The teaching learning environment has been improved by new classroom furniture. All of the departments get adequate number of books.

Chapter- 3

Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 02 teachers have Ph.D. Degree. In the college, there are 86 posts and at present 55 teachers are teaching. 31 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	2		2	
2	English	3		3	
3	Political Science	2		2	
4	Economics	1		1	
5	Social Work	2		2	
6	Islamic History	3		3	
7	Philosophy	6		6	
8	Islamic Studies	6		6	1
9	Accounting	5		5	
10	Management	3	1	4	
11	Physics	3		3	
12	Chemistry	3		3	1
13	Botany	4		4	1
14	Zoology	2	1	3	
15	Mathematics	5	1	6	

No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	8	3	5
Associate Professor	15	15	0
Assistant Professor	23	10	13
Lecturer	38	25	13
Librarian	1	0	1
Total	87	55	32

Teacher Professional Development Programs

ICT Training (In-house): In the last fiscal year, an in-house training program on ICT was conducted in the college ICT lab to enhance technological competence of the teachers. 20 teachers participated in the training course.

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes. **International Webinars:** Some teachers of the college took part in international webinars too.

Highlights of Teacher Development Activities of the Year:

Chapter 4

Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2020-21 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	30691000.00	
3111201	Basic Salary of the staffs	3090000.00	
3111302	Travel Allowance	-	
3111306	Education Allowance	450000.00	
3111310	Housing Rent Allowance	13000000.00	
3111311	Medical Allowance	1400000.00	
3111312	Telephone Allowance	5000.00	
3111314	Tiffin Allowance	38000.00	
3111316	Washing Allowance	16000.00	
3111325	Festival Allowance	9000000.00	
3111328	Rest and Recreation Allowance	1650000.00	
3111335	Bangla New Year Allowance	800000.00	
3111338	Other Allowance	-	

32	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	350000.00	223641.00
3211117	Internet/Telex/Fax	95000.00	95000.00
3211119	Postal	5000.00	5000.00
3211120	Telephone	5000.00	5000.00
3211127	Books and Magazines	140000.00	140000.00
3243101	Internal Travel Allowance (Travel & Transfer)	180000.00	176361.00
3255101	Computer Accessories (Printing & Stationaries)	85000	85000
3255105	Other Stationaries (Printing & Stationaries)	150000	150000
3256102	Chemicals	200000	200000
3256103	Usable Articles	90000	90000
3256106	Dress (Materials)	80000	80000
3256107	Sports Items	100000	100000
3257301	Festivals	55000	55000
3258103	Computer (Repairing and Maintenance)	70000	70000
38	Other Expenditures		
3821101	Land Development Tax	400000	294630
3221103	Urban Tax	-	-
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	380000	380000
4112312	Education and Educational Materials	110000	110000

Summary of Annual Revenues

Table-1

Year	Session	No. of Students	Tuition & Admission Fees	Total
Honors 1st year	2022-23	879	325	285675
Honors 2nd year	2021-22	867	325	281775
Honors 3rd year	2020-21	842	325	273650
Honors 4th year	2019-20	882	325	286650
Degree 1st year	2022-23	1000	325	325000
Degree 2nd year	2021-22	977	325	317525
Degree 3rd year	2020-21	652	325	211900
Total		6099		1982175

Table-2

Year	Session	No. of Students	Tuition & Admission Fees	Total
Masters Final	2021-22	205	325	66625
Total				66625

Table-3

Class	Session	No. of Students	Tuition & Admission Fees	Total
Class-XI Admission	2023-2024	1900	260	494000
Class-XII Admission	2022-2023	1937	260	503620
Total		3837		997620

Chapter 5

Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boast up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic feedback Key Challenges
- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

Recommendations

Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy. Also, to motivate teachers and officials a dormitory building should be constructed in the college premises. To give residential facility for the students one hostel for male student and one hostel for female student should be constructed immediately.